

**Sir Arthur Lewis Community College**

Division of Agriculture

**EXAMINATION SESSION** : December 2017 ALTERNATE Examination

**LECTURER** : Ms. Krissa Johnny

**COURSE TITLE** : Agriculture Mathematics

**COURSE CODE** : AGM 105

**DATE** : 1<sup>st</sup> February, 2018

**DURATION** : 2 ½ hours



**INSTRUCTIONS:**

The exam consists of **TWO (2) Sections**. You are required to answer **ALL** questions in both sections in the spaces provided. **SHOW ALL NECESSARY WORKING.**

All writing must be done in black or blue ink.

**Only non-programmable calculators are permitted.**

**SECTION A** : 25 MARKS

**SECTION B** : 65 MARKS

**TOTAL** : 90 MARKS

### Section A

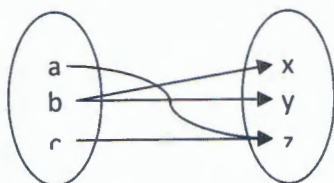
**Instructions:** Shade the letter which corresponds to the best answer.

1. The value of  $40 \div 10\frac{1}{2}$  is:  
 (A)  $\frac{21}{80}$                       (B)  $3\frac{17}{21}$                       (C)  $10\frac{1}{2}$                       (D) 420
2. The product of five times p and seven times q is:  
 (A)  $5p + 7q$                       (B)  $35(p + q)$                       (C)  $35pq$                       (D)  $12pq$
3. Given  $x = 2$  and  $y = 4$ , then  $x^3y$  is:  
 (A) 8                      (B) 24                      (C) 32                      (D) 100
4. The scores of 10 boys in a test were:

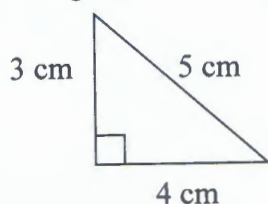
3, 8, 2, 7, 5, 3, 6, 6, 9, 1

The median score is:

- (A) 3                      (B) 5                      (C)  $5\frac{1}{2}$                       (D) 6
5. The value of  $\frac{3}{8} + \frac{2}{3} \times \frac{1}{4}$  is:  
 (A)  $\frac{13}{24}$                       (B)  $\frac{25}{96}$                       (C)  $\frac{2}{7}$                       (D)  $\frac{1}{4}$
  6. The arrow diagram shows a mapping which is:



- (A) one-to-one                      (B) one-to-many                      (C) many-to-many                      (D) many-to-one
7. If  $3x + 2 = 11$ , then  $x$  is:  
 (A)  $2\frac{1}{5}$                       (B) 3                      (C)  $4\frac{1}{3}$                       (D) 6
  8. The mass in kilograms of seven bunches of bananas was:  
 12, 12, 14, 15, 16, 18 and 19  
 The interquartile range of the masses is:  
 (A) 2                      (B) 4                      (C) 6                      (D) 7
  9. The relation *double and subtract five* can be written as:  
 (A)  $x \rightarrow 2(x - 5)$                       (B)  $x \rightarrow 2x - 5$                       (C)  $x \rightarrow \frac{1}{2}(x + 5)$                       (D)  $x \rightarrow \frac{1}{2}x + 5$
  10. The area of the triangle is:



- (A)  $6 \text{ cm}^2$                       (B)  $10 \text{ cm}^2$                       (C)  $12 \text{ cm}^2$                       (D)  $60 \text{ cm}^2$
11. In a pie chart an angle of  $60^\circ$  represents \$150. What does an angle of  $150^\circ$  represent?  
 (A) \$60                      (B) \$150                      (C) \$325                      (D) \$375

12. The complete solution of the simultaneous equations

$$2x + y = 8$$

$$x + y = 5$$

is:

- (A)  $x = 3; y = 2$  (B)  $x = 5; y = 2$  (C)  $x = 2; y = -3$  (D)  $x = 4; y = 0$

13. Given  $e + f = 8$ , then  $e + f + g$  is equal to:

- (A)  $8 + g$  (B) 9 (C) 12 (D)  $8g$

14. The mean of 7 numbers is 13. What will be the new mean if the number 5 is added to these numbers?

- (A)  $11\frac{3}{8}$  (B) 12 (C)  $13\frac{5}{7}$  (D) 18

15. The expression  $\frac{a}{b} + \frac{b}{c}$  is the same as:

- (A)  $\frac{ac+b^2}{bc}$  (B)  $\frac{a+b}{b+c}$  (C)  $\frac{ac+b}{bc}$  (D)  $\frac{ac+bc}{bc}$

16. In the equation,  $a(x + y) = ax + ay$ , the property best illustrated is:

- (A) Associative (B) Commutative (C) Distributive (D) Identity

17. The graph of the relation  $y = 2 + x - x^2$  has the shape of:

- (A) a straight line (B) an exponential curve  
(C) a quadratic curve (D) circle

18. The area of a rectangle which has one side of length 3 m and the perimeter of 20 m is:

- (A)  $10 \text{ m}^2$  (B)  $21 \text{ m}^2$  (C)  $30 \text{ m}^2$  (D)  $60 \text{ m}^2$

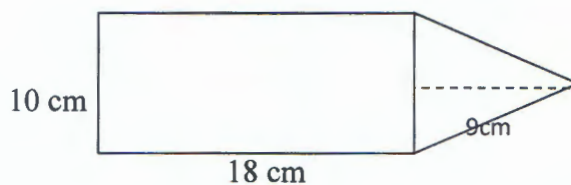
19. When simplified,  $6x - 3y - 4x + 3y$  is:

- (A)  $10x$  (B)  $2x$  (C)  $2x - 6y$  (D)  $10x + 6y$

20.  $5a^2b \times 3a^3b^2 =$

- (A)  $8a^5b^3$  (B)  $8a^3b^2$  (C)  $15a^5b^3$  (D)  $15a^5b^2$

21.



The figure above, not drawn to scale, consists of a triangle of height 9cm, resting on a rectangle of dimensions 18cm by 10cm.

The total area of the compound figure is:

- (A)  $37 \text{ cm}^2$  (B)  $74 \text{ cm}^2$  (C)  $76.9 \text{ cm}^2$  (D)  $225 \text{ cm}^2$

22. Simplified,  $6(4x - y) - 3(5x - 2y) =$

- (A)  $9x$  (B)  $9x - 12y$  (C)  $-9x + 12y$  (D)  $-9x - 12y$

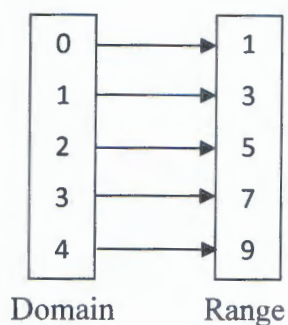
23. When factorized,  $x^2 - 2x - 15 =$

- (A)  $(x - 5)(x - 3)$  (B)  $(x - 5)(x + 3)$  (C)  $(x + 5)(x - 3)$  (D)  $(x + 5)(x + 3)$

24.  $2^{-5}$  is equivalent to:

- (A) 32 (B) 64 (C)  $\frac{1}{32}$  (D)  $\frac{1}{64}$

25.



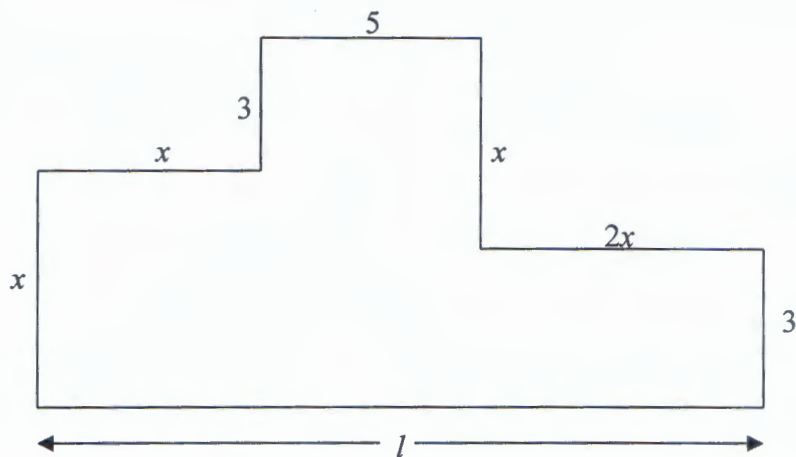
The diagram above represents the mapping:

- (A)  $x \rightarrow 2x - 1$       (B)  $x \rightarrow 2x - 3$       (C)  $x \rightarrow 2x + 3$       (D)  $x \rightarrow 2x + 1$

### Section B

**Instructions:** Answer ALL questions in this section and show ALL working.

1. The diagram below shows the plan of the floor of a farm shed. All measures shown on the diagram are to the nearest metre.



- (a) State in terms of  $x$ , the length  $l$ , of the floor. (2 marks)

---

---

- (b) The perimeter of the floor is 56 metres.

- (i) Determine the value of  $x$ . (4 marks)

---

---

---

- (ii) Calculate the area of the floor. (3 marks)

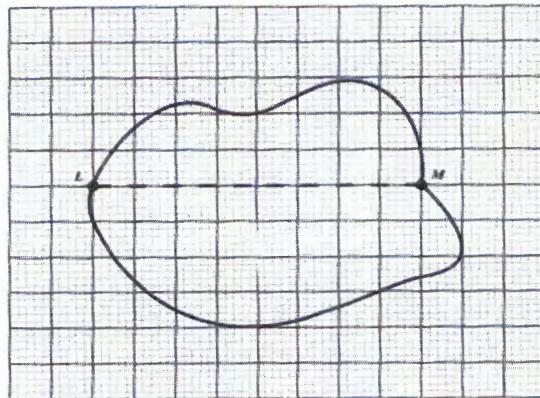
---

---

---



- (c) The diagram below shows the map of a plot of land drawn on a grid of 1cm squares.



- (i) State, in cm, the length of LM as shown in the diagram. (1 mark)

---

- (ii) Estimate, by counting squares, the area of the plot of land. (1 mark)

---

2. (a) Given that  $a = 4$ ,  $b = 2$  and  $c = -1$ , find the value of:

- (i)  $a - b + c$  (2 marks)

---

- (ii)  $2a^b$  (2 marks)

---

- (b) Factorize completely:

- (i)  $m^2 - 4n^2$  (2 marks)

---

- (ii)  $2ax + 3ay - 2bx - 3by$  (3 marks)

---



---



---

- (c) Expand and simplify the following:

- $(2k - 3)(k - 2)$  (3 marks)

---



---



---

- (d) Solve for  $x$ , where  $x$  is a real number  
 $2(x - 6) + 3x \leq 8$  (4 marks)

---

---

---

3. The table below shows corresponding values for  $x$  and  $y$  for the function  $y = x^2 - 2x - 3$ , for integer values of  $x$  from  $-2$  to  $4$ .

$x$	-2	-1	0	1	2	3	4
$y$	5		-3	-4		0	5

- (a) Complete the table above for missing values of  $y$ . (2 marks)
- (b) Using a scale of 2 cm to represent 1 unit on the  $x$ -axis, and 1 cm to represent 1 unit on the  $y$ -axis, plot the points whose  $x$  and  $y$  values are recorded in your table, and draw a smooth curve through the points. (4 marks)
- (c) Using your graph, estimate the value of  $y$  when  $x = 3.5$ . Show on your graph how the value was obtained. (2 marks)

---

- (d) Without further calculations,  
(i) write the equation of the axis of symmetry of the graph (1 mark)

---

- (ii) estimate the minimum value of the function  $y$  (1 mark)

---

- (iii) state the values of the solutions of the equation:  $x^2 - 2x - 3$  (2 marks)

---

4. (a) In a beauty contest, the scores awarded by eight judges were:

5.9 6.7 6.8 6.5 6.7 8.2 6.1 6.3

- (i) Using the eight scores, determine:  
(a) the mean (2 marks)

---

---

(b) the median (2 marks)

---

---

(c) the mode (1 mark)

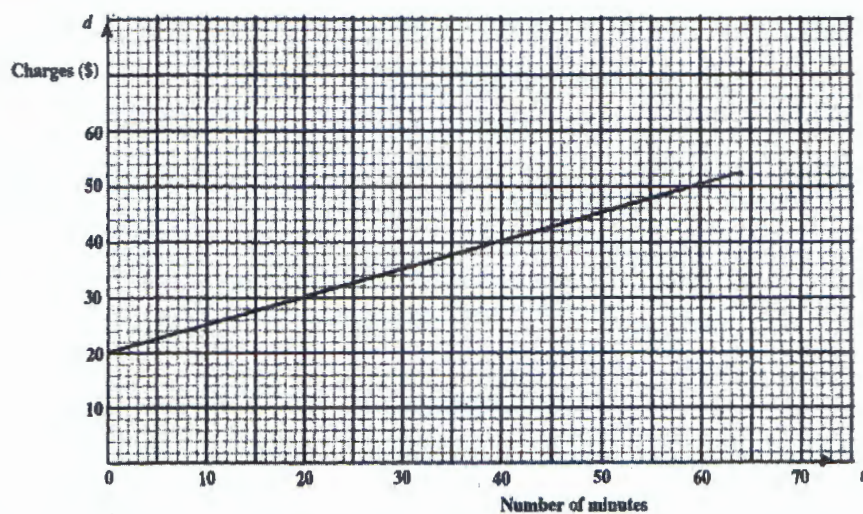
---

(ii) Only six scores are to be used. Which two scores may be omitted to leave the value of the **median** the same? (1 mark)

---

(b) The amount a plumber charges for services depends on the time taken to complete the repairs plus a fixed charge.

The graph below shows the charges in dollars ( $d$ ) for repairs in terms of the number of minutes ( $t$ ) taken to complete the repairs.



(i) What was the charge for a plumbing job which took 20 minutes? (1 mark)

---

(ii) How many minutes were spent completing repairs that cost:  
(a) \$38.00 (1 mark)

---

(b) \$20.00 (1 mark)

---

(iii) What was the amount of the fixed charge? (1 mark)

---

